



# Guidelines

## Synthesizing Lessons 'How to' do MUS

Winrock, IRC, IWMI  
MUS project IWMI, IRC, IDE et al  
FAO MASSMUS  
SADC/Danida IWRM Demonstration  
ZimWASH consortium Zimbabwe  
RASHON and IRC Honduras  
Women and Water Partnership  
BSP Nepal  
etc

- What is minimum common core of the four different entry points for MUS in upgrading, improved governance, or new systems?
- MUS Project cycle
  - Steps 1-2: by intermediate-level service provider (government, NGO, informal/formal private sector)
  - Steps 3-7: in rural/peri-urban communities
- Conclusion: more complexity for many more benefits
- Annex with Tools and Reference List

- **Domestic-plus:** near/at homestead; more water to ‘climb the water ladder’, 3-5 lpcd safe
- **Irrigation-plus:** add-ons for access, year-round storage/supplies, groundwater recharge, fish-crop, ecosystem services
- **MUS technologies by design** - individual/communal (e.g., rope-and-washer pumps, hybrid gravity systems, tanks/reservoirs, point-of-use treatment, soil and water conservation)
- **Community-driven MUS by design:** participatory planning for multiple uses and sources; increasingly integrated in local government for scaling

Responsible Organization	Phases		Project Steps
Service providers at intermediate (local government) and national level	Pre-condition	Continuous 'Step' Seven: Do participatory monitoring and evaluation, and impact assessment	Step One: Widen mandates to multiple uses and sources
			Step Two: Specify and communicate (collaborative) multiple-use service
Communities facilitated by service providers	Participatory planning		Step Three: Do a participatory problem diagnosis of multiple uses from multiple sources
			Step Four: Develop options for improvement and prioritize (by water user categories)
			Step Five: Compile work plans, budgets and contracts
	Implementation		Step Six: Implement the work plans

# Step 1: by service provider

- **Step One: Widen mandates to multiple uses and sources**

**Recognize de facto non-planned uses**

**Integrate MUS in mandate and job description**

**Forge collaboration in service provision**

## **Step Two: Specify and communicate (collaborative) multiple-use service**

**Include participatory and accountable procedures to prioritize water uses**

**Specify target groups and methods for inclusion**

**Integrate technology choice, institutional support, and two-phased financing (planning vs implementation) in collaborative service packages**

**Set service conditions, e.g. payment for MUS**

□ **Step Three: Do a participatory problem diagnosis of multiple uses from multiple sources**

**Select genuine community representatives and build capacity**

**Map water sources, technologies, uses/values, users (category, scale), and management arrangements**

**Assess problems and needs**



<b>WATER SOURCES</b>	<b>TECHNOLOGIES (Number/type)</b>	<b>USERS AND USES by gender and vulnerability status</b>	<b>MANAGEMENT (committees, rules on operation and maintenance/tariffs, enforcement)</b>
Surface streams	Direct use	70 poor women - domestic 20 poor men - cattle	No management, no problem
	1 dam	10 less poor men - irrigation 5 less poor women - irrigation 5 less poor men - cattle (dry season)	No committee, no maintenance, severe degradation
	3 fishponds	5 less poor men	Committee, protection against theft
	1 irrigation scheme	20 poor and 5 less poor men - irrigation	Committee, less functional, no cost-recovery
Groundwater	5 shallow wells	30 poor women	No management, silting and pollution
	3 boreholes	25 less poor women - community garden	Committees, two with good cost-recovery; one not functional, with broken pump
Rain	Rooftop water harvesting	15 households - multiple uses	Household-managed



- **Step Four: Develop options for improvements and prioritize (by water user categories)**

**Envision new ways to manage water at medium-term**

**Inform about options and identify short-term improvements for multiple uses from multiple sources (and accompanying measures)**

**Rank potential short-term improvements**

**Select potential improvements for follow-up, matched to available short-term support**

## Step Five: Compile work plans, budgets and contracts

**Elaborate feasibility of selected improvements and adjust**

**Specify work plan of actions, procurement, roles and budgets of communities and service providers**

**Negotiate fund allocation, and sign off contracts**

- **Step Six: Implement the work plans.**

**Construct/rehabilitate infrastructure and/or improve governance**

**Implement accompanying measures**

· **Continuous 'Step' Seven: Do participatory monitoring and evaluation and livelihood impact assessment for follow-up**

**Monitor process of planning, implementation and use**

**Monitor costs and livelihood- and other benefits of MUS**

**Envision follow-up improvements, also through local government planning**

# Conclusion

## MUS: more complexity

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- Losing focus when expanding to multiple (competing) uses and multiple sources/ecosystems
- Higher costs of ‘–plus’
- Partly: new technology development & dissemination
- Decentralizing decision-making
- Building competencies of intermediate service providers
- Restructuring technical and institutional expertise for support
- Two-phase budgeting
- Facilitating participation
- Managing politicization and elite capture

# Conclusion

## MUS: many more benefits

More and more sustainable livelihood benefits

- meeting own priorities for multiple needs
- building on own five capitals
- avoiding damage of unplanned uses
- managing anticipated trade-offs and competition
- combining locally-specific use- and re-use of multiple sources, for higher resilience
- saving costs by efficient combinations of infrastructure and economies of scale
- aligning with integrated local government planning

**THANK YOU**